



## Lockout/Tagout Prodecures

The Student is able to demonstrate safe and correct performance of the following:	Date	Sign-off	Notes
<p>1. <b>Sets safe practices and procedures used for “lockout/tagout”</b>            (Safeguards workers from unexpected energizing or startup of machinery and equipment or the release of hazardous materials during servicing or maintaining activities.)</p>			
<p>2. <b>Knows that only a trained person can turn-off/disconnect equipment</b></p> <ul style="list-style-type: none"> <li>- Energy source must be shut-off before servicing any piece of electrical equipment or tool.</li> <li>- Energy source must be locked/tagged to-isolate device.</li> <li>- Verify that the energy has been isolated effectively.</li> </ul>			
<p>3. <b>Recognizes Lockout devices</b></p> <ul style="list-style-type: none"> <li>- Devices hold energy-isolation in a safe or “off” position.</li> <li>- Prevents machines or equipment from becoming energized.</li> <li>- Lockout device only removed with a key, an unlocking mechanism.</li> </ul>			
<p>4. <b>Recognizes Tagout devices</b></p> <ul style="list-style-type: none"> <li>- Warning signs placed by trained person to warn workers on locked out energy sources.</li> <li>- Prevents accidentally re-energizing a machine or equipment while it is being serviced or maintained.</li> <li>- Are easier to remove and provide others with less protection than do lockout devices.</li> </ul>			
<p>5. <b>Follows Workplace energy control procedures:</b></p> <ul style="list-style-type: none"> <li>- Training and safety procedures reviewed regularly.</li> <li>- Lockout/tagout devices checked regularly.</li> </ul>			